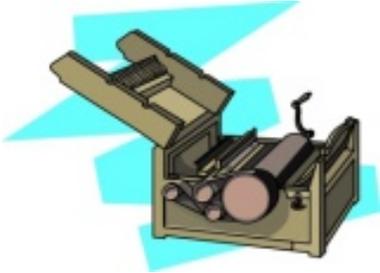


Vocabulary: The South

Directions: Cut out each column of vocabulary words and paste them into the notebook on the left side of each page—three pictures on each page. Define each vocabulary term in ten words or less using your own words. Definitions are in the glossary beginning on page R62.



cotton gin



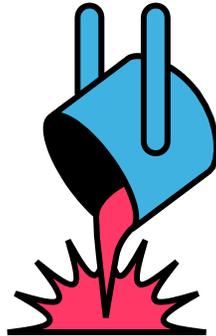
factors



spirituals



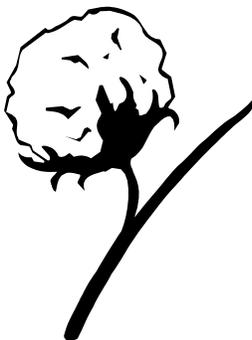
planters



Tredegar Iron Works



folktales



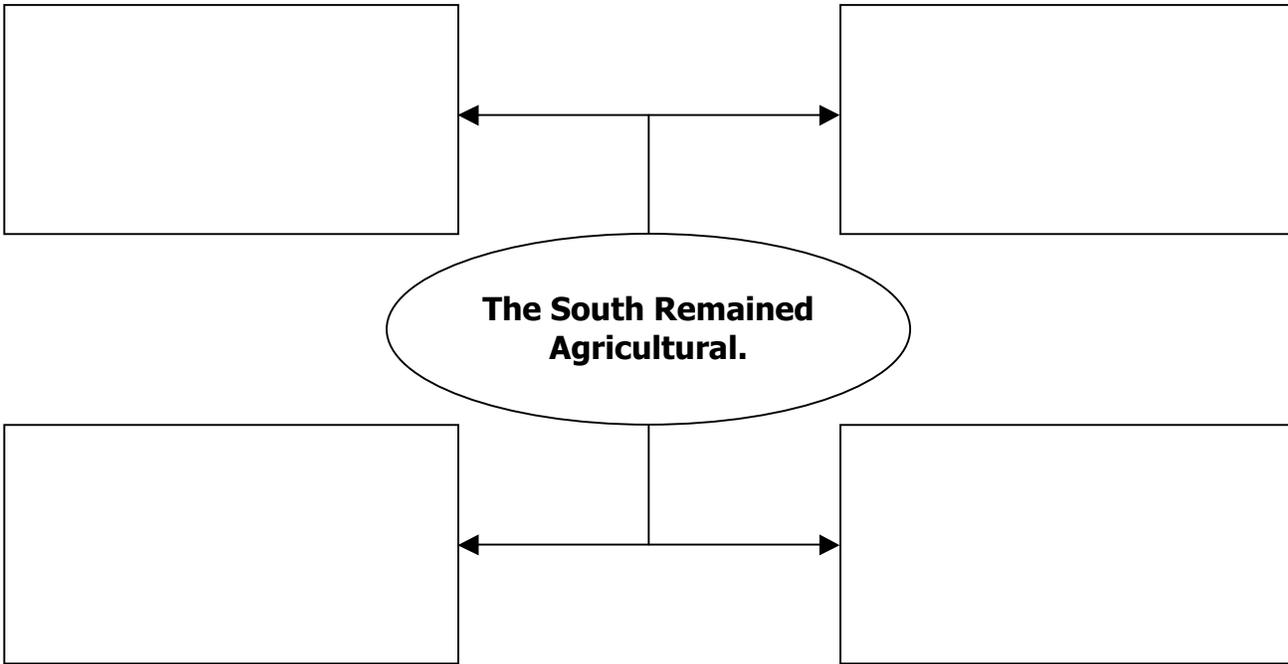
cotton belt



yeomen

King Cotton

Directions: Read the article "Other Crops and Industries" on pages 380-381. Write down a fact in each box about why the South remained agricultural. Cut out the graphic organizer and paste into your notebook.



Nat Turner

Directions: Read "Slave Uprisings" on pages 390-391. Complete the chart below. Cut out and paste into notebook.

who: describe who Nat Turner was.

fact: give a fact about Nat Turner.

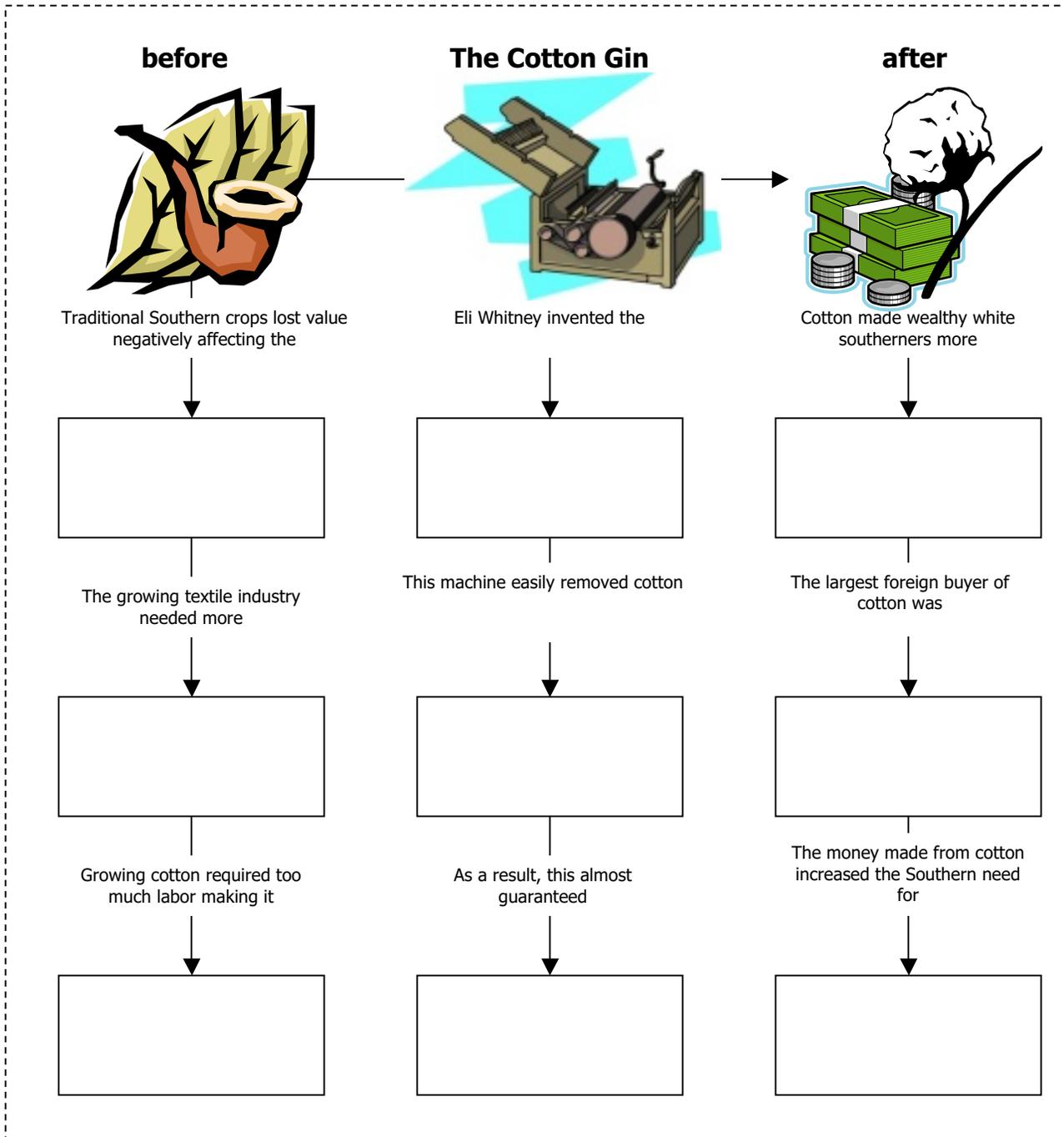
evaluation: describe why Nat Turner was important.

| Nat Turner | |
|-------------|-------|
| who: | |
| fact: | fact: |
| fact: | fact: |
| evaluation: | |

The Cotton Gin

Directions: Read "Reviving the South's Economy" and "The Cotton Boom" on pages 376-379. Use the words in the word bank and fill in the empty boxes. Cut out diagram and paste into notebook.

The Cotton Gin



| | | |
|-------------------|---------------|---------|
| financial success | wealthy | cotton |
| unprofitable | seeds | slavery |
| cotton gin | Great Britain | economy |

Southern Society

Directions: Read the articles "Southern Society and Culture" and "Free African Americans and Discrimination" on pages 382-385. Fill in the names of the different classes in the left column.

| Social Classes | Description |
|--|---|
| top  bottom | the wealthiest members of society with great economic / political influence |
| | owned small farms and some slaves |
| | lived by hunting and doing odd jobs |
| | provided labor and had limited rights |
| | provided labor and had no rights |

Slave Culture

Directions: Read the article "Slave Culture" on pages 388-389. For each column, list facts about each subject in each column. Cut out and paste into the notebook.

| Slave Culture | | |
|---------------|------------|-----------|
| work | punishment | rebellion |
| | | |