

## People to Know: Lesson 22

The following people played key roles in the time period they lived in. Paste their pictures on the left side of the assigned notebook page. To the right of the picture, write who the person was (ten words or less in one bullet) and why they were important (up to five bullets of ten words or less per bullet). Use the "People to Know Biographies sheet for information.



**Ulysses S. Grant**



**George B. McClellan**



**Abraham Lincoln**



**William T. Sherman**



**Robert E. Lee**



**Jefferson Davis**

Example as to how information for each person should be organized in the notebook:



who:

• Italian sailor, adventurer who sailed for Spain

importance:

• searched for a trade route to Asia

• discovered the New World

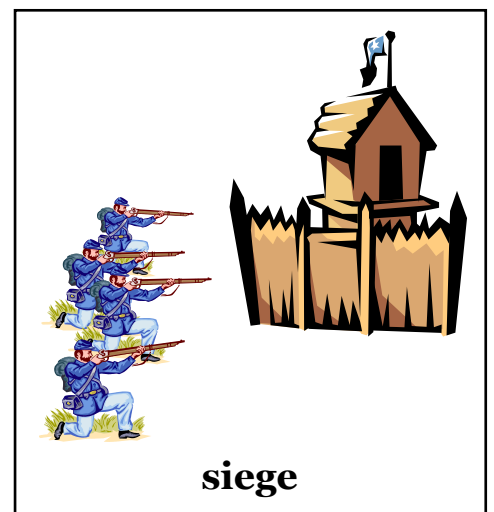
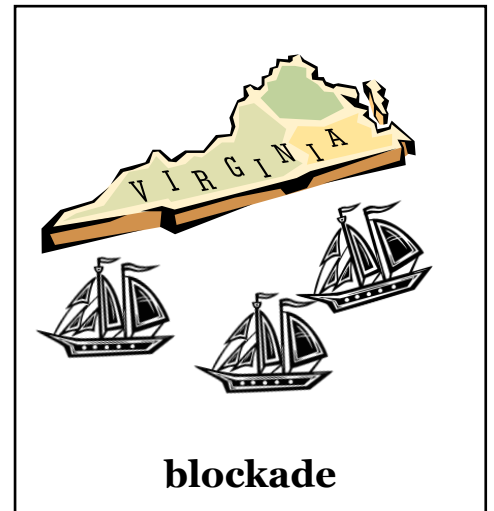
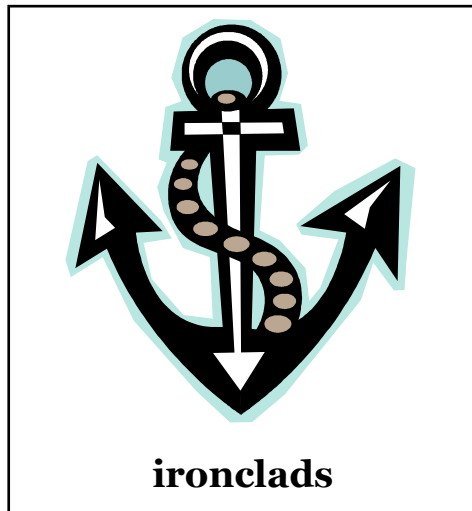
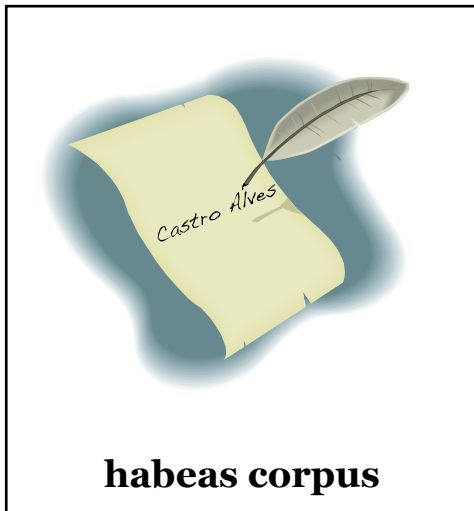
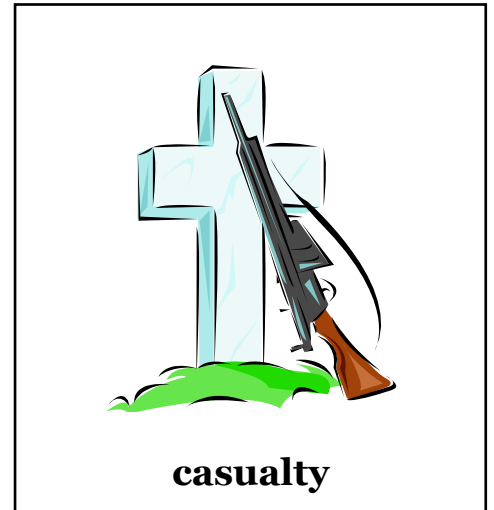
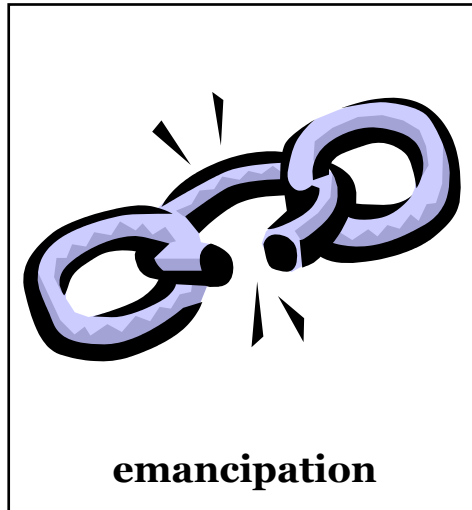
• established Spain as the great American power

• started European exploration of the Americas

• introduced European diseases to the New World

**Vocabulary: Lesson 22**

*Directions:* Cut out and paste onto the left side of the page. No more than three pictures per page. Write the definition next to each picture in ten words or less. Definitions are found on the People to Know/Vocabulary sheet.



## Strengths and Weaknesses

*Directions:* Read Section 1 on pages 424-425. Under Advantage North and South, write “North” or “South” depending on who had the military advantage over the other section. Then under Military Importance write how that advantage helped that section.

<b>Aspect</b>	<b>Advantage North or South</b>	<b>Military Importance</b>
population		
manufacturing		
railroads		
military leaders		
banking		
food		

### **Anaconda Plan**

*Directions:* Read Section 2 on pages 426-427. The Union developed a strategy for winning the war. Write down each step the North intended to take to defeat the Confederacy.

<b>Process</b>	<b>Plan of Action</b>
Step 1	
Step 2	
Step 3	

### **Women**

*Directions:* Read Section 2 on pages 426-427. Women played an important role in the Civil War. Under Occupation, state the job the women did during the war. Under Impact, state how these women affected the war effort.

<b>People</b>	<b>Occupation</b>	<b>Impact</b>
Rose Greenhow		
Dorthea Dix		
Clara Barton		

## Weapons

*Directions:* Read Section 3 on pages 428-429. Answer each question.

<b>Question</b>	<b>Answer</b>
How did improving weapons affect the war?	
Why were rifles better than muskets?	
How did the new cannons and artillery affect armies?	
How did new weapons affect battles?	

## Medicine

*Directions:* Read Section 3 on pages 428-429. Answer each question or statement.

<b>Question</b>	<b>Answer</b>
How did working conditions contribute to infection?	
What caused disease to spread?	
How did the hospital death rate affect soldiers?	
How did unsanitary conditions affect the death rate of the war?	

## Emancipation Proclamation

*Directions:* Read Section 4 on pages 430-431. Lincoln's Emancipation Proclamation greatly affected the Civil War. Complete the chart using bullet points:

Foreign Countries: How would the Emancipation Proclamation affect them?

The South: How would the Emancipation Proclamation affect them?

The North: How would the Emancipation Proclamation affect them?

Emancipation Proclamation		
Foreign Countries	The South	The North

## Gettysburg

*Directions:* Read Sections 4 on pages 430-431. Fill in the empty boxes with information that completes each row.

Event: What happened on this day?

Result: How did this battle affect the future of the war?

Date	Event	Result
July 1, 1863		
July 2, 1863		
July 3, 1863		

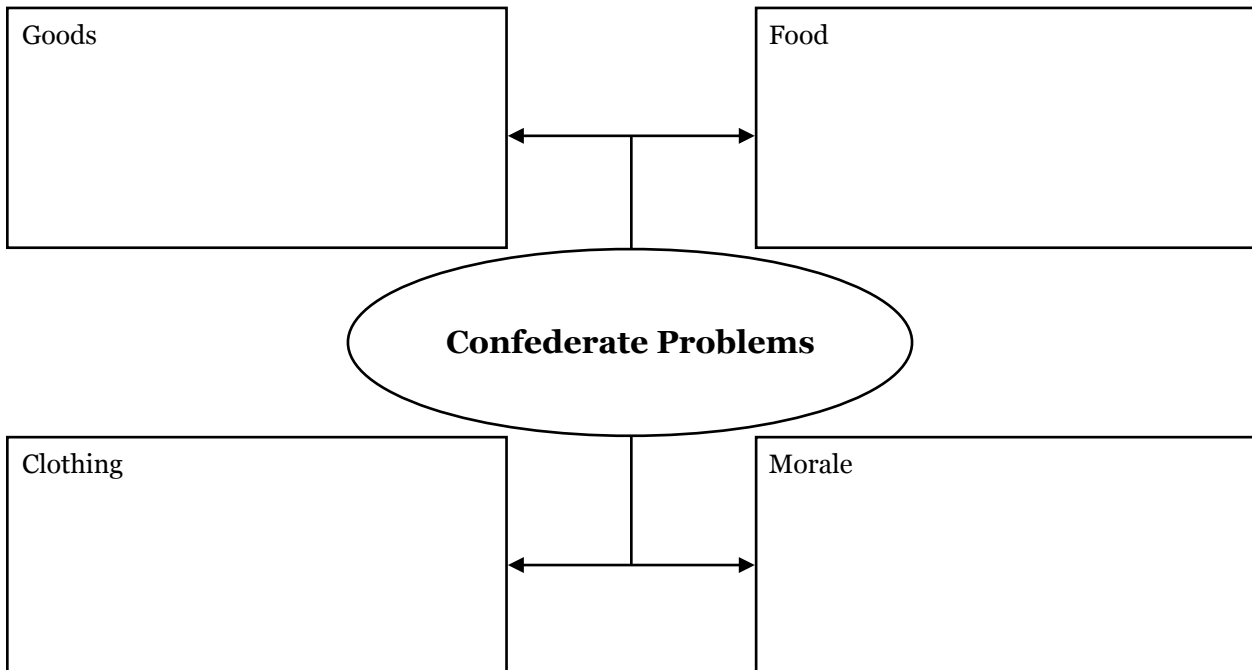
## Vicksburg

*Directions:* Read Section 5 on pages 432-433. Under “Causes,” list events leading to Vicksburg surrender. Under “Effects,” list the impact of Vicksburg’s surrender on the war.

Causes →	↓	Effects →
	<b>Vicksburg Surrenders, 4 July 1863</b>	

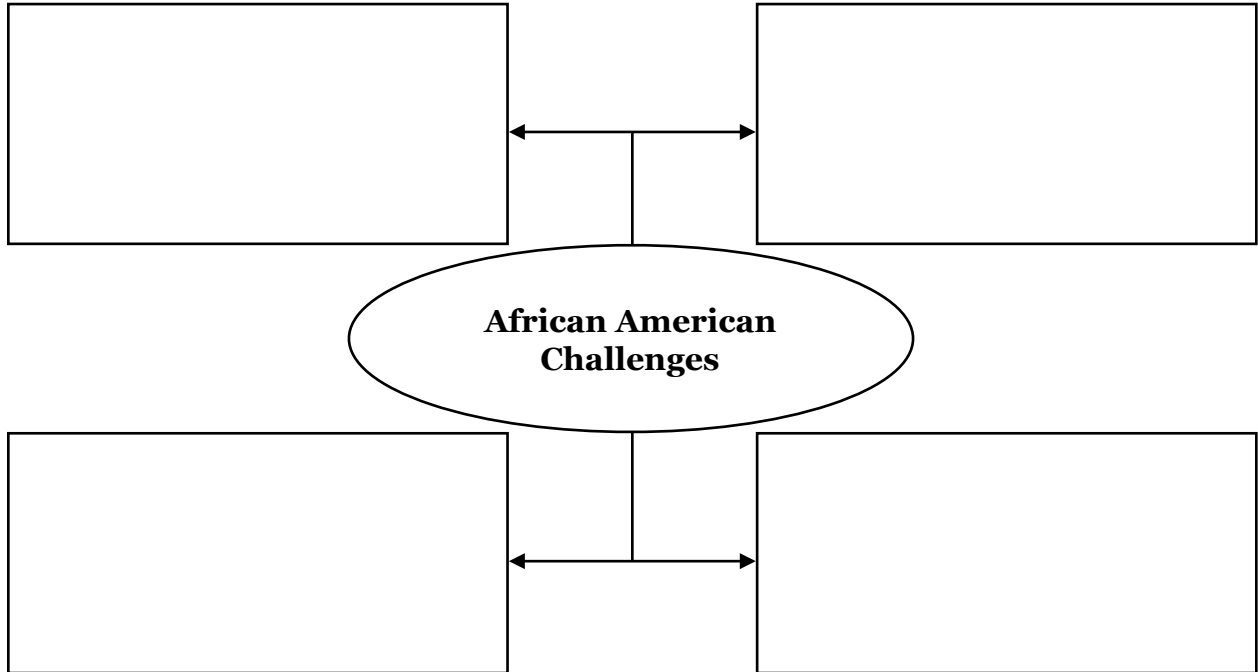
## Confederate Problems

*Directions:* Read Section 5 on pages 432-433. The Civil War created great suffering in the South. Write an example of how the war made the South suffer based upon the topic at the top of each box.



## African Americans

*Directions:* Read Section 6 on pages 434-435. African Americans served in the war but faced a number of challenges. In each box, write down a challenge unique to African Americans in the war.



## Ending the War

*Directions:* Read Section 7 on pages 435-439. Complete the chart using bullet points:

Sherman's March: What happened?

Election of 1864: What happened? Why was it important?

Appomattox: What happened? Why was it important?

Ending the War		
Sherman's March	Election of 1864	Appomattox



**Damage**

*Directions:* Read Section 7 on pages 435-439. Although the war brought changes to America, it came at a terrible price. Oliver Wendell Holmes said the U.S. was “touched by fire.” In each box, write a negative effect of the war.

