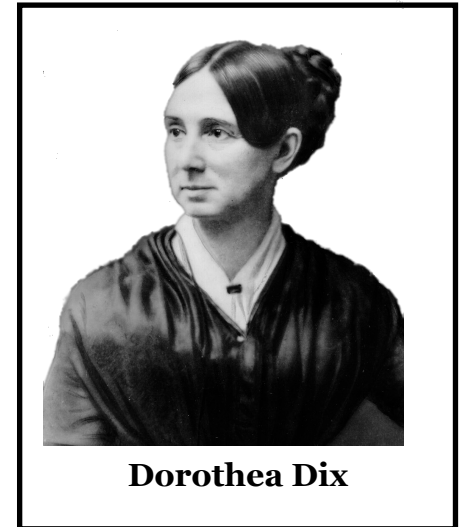
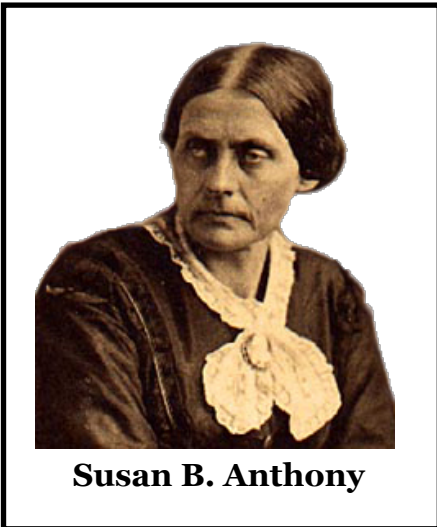
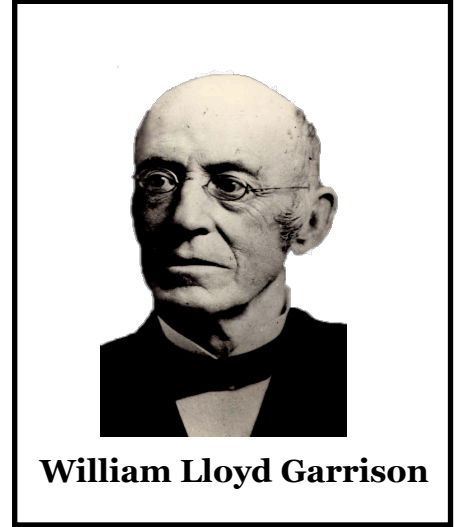
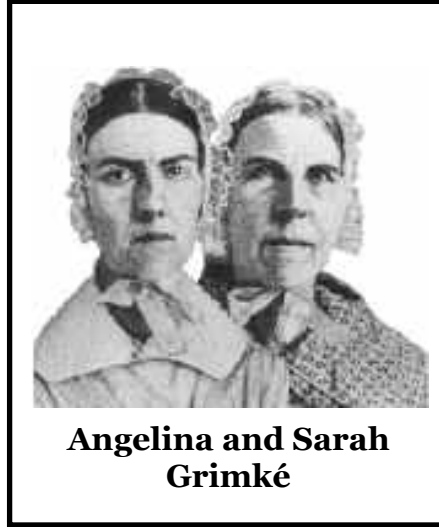
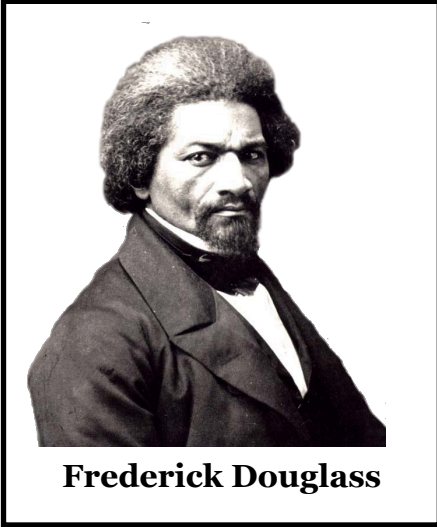


People to Know: Lesson 18

The following people played key roles in the time period they lived in. Paste their pictures on the left side of the assigned notebook page. To the right of the picture, write who the person was (ten words or less in one bullet) and why they were important (up to five bullets of ten words or less per bullet). Use the "People to Know Biographies sheet for information.



Example as to how information for each person should be organized in the notebook:



who:

• Italian sailor, adventurer who sailed for Spain

importance:

• searched for a trade route to Asia

• discovered the New World

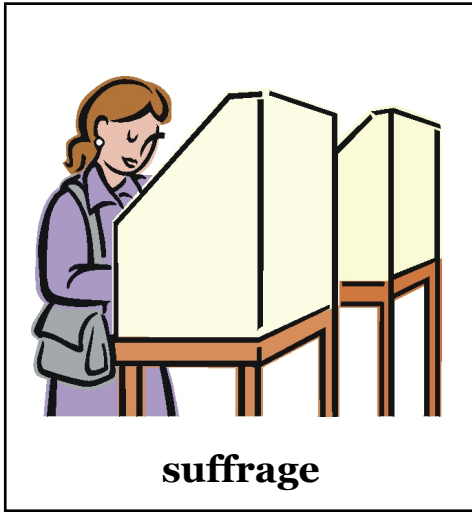
• established Spain as the great American power

• started European exploration of the Americas

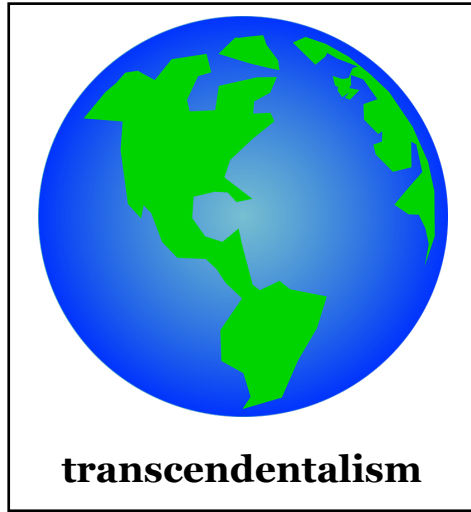
• introduced European diseases to the New World

Vocabulary: Lesson 18

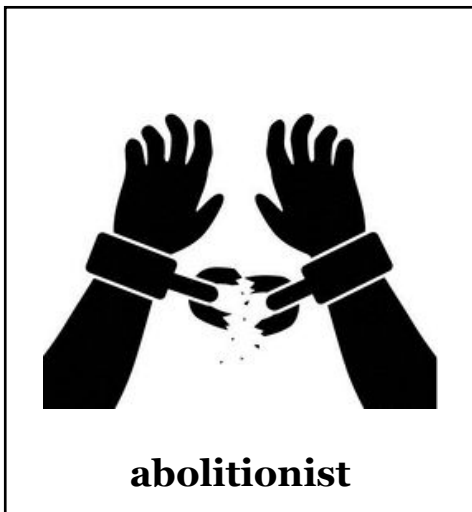
Directions: Cut out and paste onto the left side of the page. No more than three pictures per page. Write the definition next to each picture in ten words or less. Definitions are in the text glossary. If there is an asterisk (*), then the definition is at the bottom of this page.



suffrage



transcendentalism



abolitionist



reform

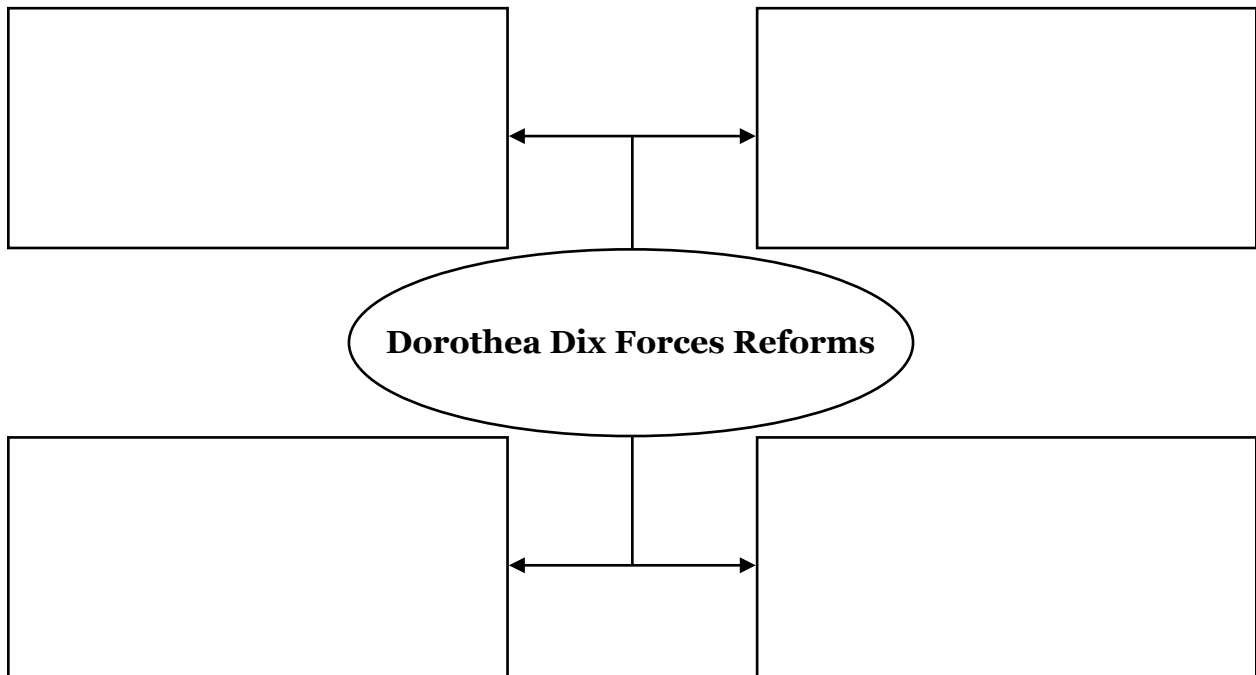
Reforms

Directions: Read "The Spirit of Reform" on pages 340-341. Complete the chart below.

Second Great Awakening <i>differences</i>	<i>similarities</i>	Transcendentalism <i>differences</i>
	Ideas of reform affected people in different parts of the country.	
	They sought to bring people closer to God.	
	They sought reforms to make society better.	

Dorothea Dix

Directions: Read "Prison Reform" on pages 341-342. Prisons and mental institutions had terrible conditions. Describe a different type of reform in each box that Dorothea Dix accomplished. Cut out the graphic organizer and paste into your notebook.



Seneca Falls

Directions: Read “Equal Rights for Women” on pages 346-349. Complete the chart:

Unequal Rights: In what ways were women mistreated?

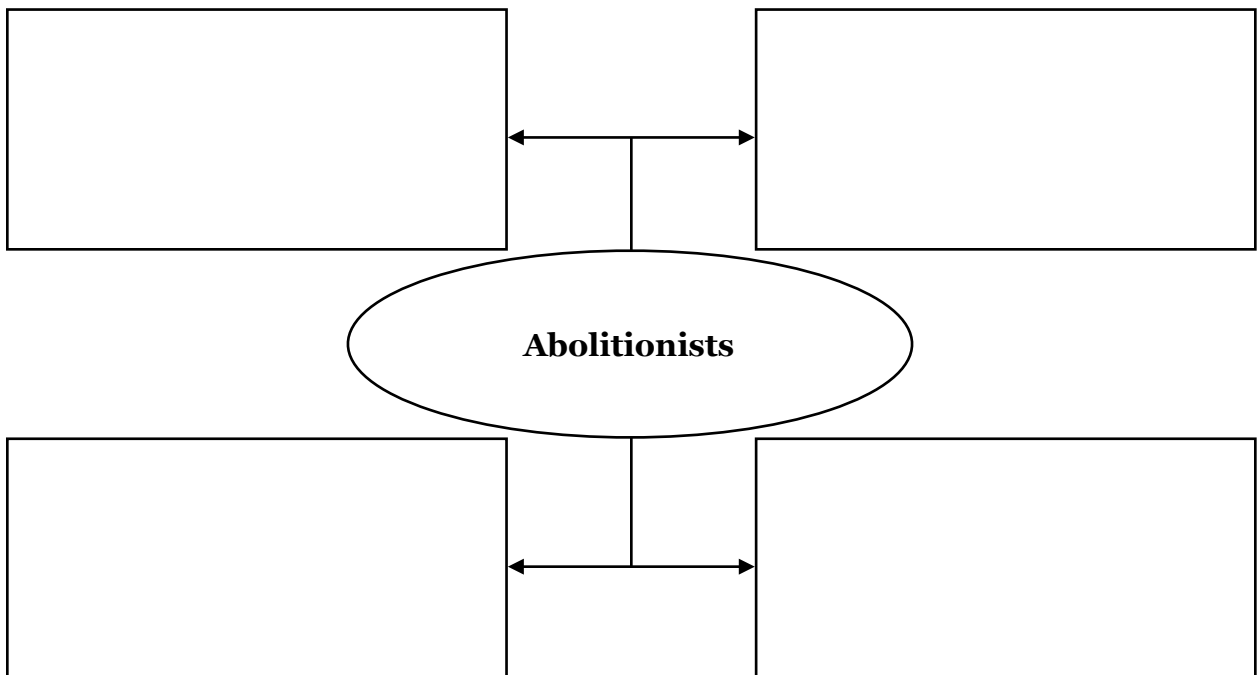
Seneca Falls: What was the most important resolution women wanted?

Legacy: What rights did women eventually get?

Seneca Falls		
Unequal Rights→	Seneca Falls→	→Legacy

Abolitionism

Directions: Read “The Movement to End Slavery” on pages 344-345. Abolitionists wanted to end slavery but disagreed about how to do it. In each box, write a suggested idea for abolition. Cut out the graphic organizer and paste into your notebook.



Abolitionists

Directions: Read “The Movement to End Slavery” on pages 344-345. In the column “Speaking Out,” write what each person said about slavery. Cut out and paste into notebook.

	Speaking Out
William Lloyd Garrison	
Frederick Douglass	
Angelina and Sarah Grimke	
Sojourner Truth	