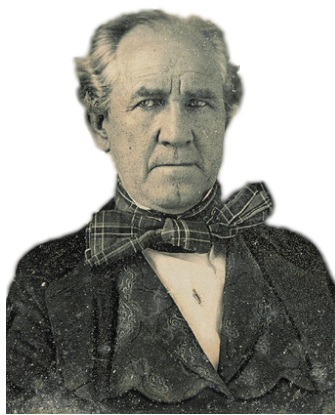


People to Know: Lessons 15, 16 and 17

The following people played key roles in the time period they lived in. Paste their pictures on the left side of the assigned notebook page. To the right of the picture, write who the person was (ten words or less in one bullet) and why they were important (up to five bullets of ten words or less per bullet). Use the “People to Know Biographies sheet for information.



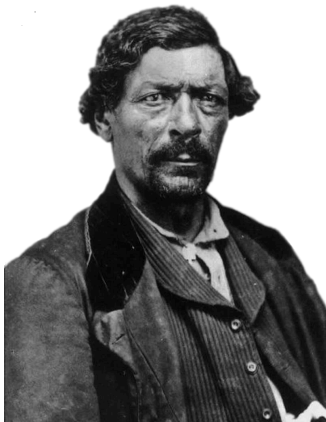
Annie Bidwell



Sam Houston



David Crockett



James Beckwourth



Santa Anna



Brigham Young

Example as to how information for each person should be organized in the notebook:

who:

• Italian sailor, adventurer who sailed for Spain

importance:

• searched for a trade route to Asia

• discovered the New World

• established Spain as the great American power

• started European exploration of the Americas

• introduced European diseases to the New World

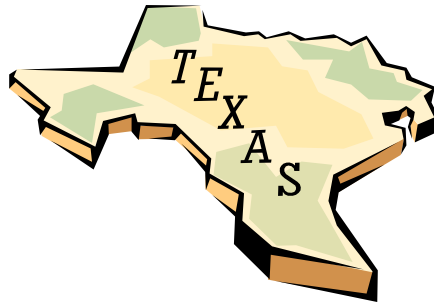


Vocabulary: Lesson 15, 16, and 17

Directions: Cut out and paste onto the left side of the page. No more than three pictures per page. Write the definition next to each picture in ten words or less. Definitions are in the text glossary. If there is an asterisk (*), then the definition is at the bottom of this page.



annex



territory



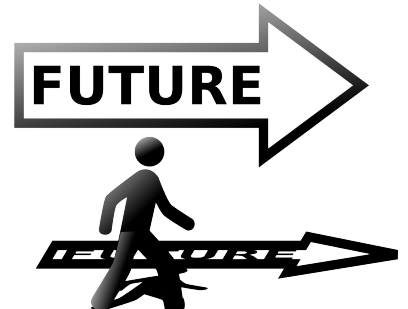
immigrant



diplomacy



frontier



legacy



manifest destiny



capitalism



forty-niners

*a person who supports independence from Great Britain

Mountain Men

Directions: Read “The Mountain Men” on pages 301-302. Use the words in the word bank and fill in the empty boxes. Cut out diagram and paste into notebook.

Before What started it?	Situation What was the job?	After How did they impact the West?
<i>The Lewis and Clark expedition renewed interest in the...</i>	<i>Mountain men traded furs for supplies and money at the...</i>	<i>Mountain men explored most of the...</i>
<i>The animal fur trappers sought was...</i>	<i>Mountain men often died from conflicts, disease, animals, and...</i>	<i>While guiding settlers westward, former trappers created...</i>
<i>Mountain men spent a lot of time traveling in the...</i>	<i>Many people became trappers because they enjoyed the freedom and...</i>	<i>Many of the old trading posts became...</i>

Word Bank

West	rendezvous	beaver
Rockies	trails	adventure
accidents	fur trade	supply stations

Missionaries

Directions: Read “The Missionaries” on pages 302-304. Under “Causes,” list why missionaries went West. Under “Effects,” list the impact the missionaries had on the West. Cut out and paste into notebook.

Causes →	↓	Effects →
	Missionaries in Oregon	

Pioneer Women

Directions: Read “The Pioneer Women” on pages 304-306. Complete the chart:

Duties: What were women expected to do on the trail?

Dangers: What hazards did women (and others) face on the trail?

Legacy: What rights did women in the West?

Pioneer Women		
Duties	Dangers	Legacy

The Mormons

Directions: Read “The Mormons” on pages 306-307. Use the words in the word bank and fill in the empty boxes. Cut out diagram and paste into notebook.

Before What started it?	Situation What happened?	After How did it end?
<i>In 1830, Joseph Smith founded the...</i>	<i>The first settlement became...</i>	<i>The Mormons became the first group to settle the...</i>
<i>Since many people disliked the Mormons, the Mormons suffered from...</i>	<i>To water their crops, the Mormons built dams to store...</i>	<i>To survive in the desert, the Mormons created new...</i>
<i>After Smith is killed, leader Brigham Young decides to move the Mormons to...</i>	<i>By Young's death, Utah had a huge...</i>	<i>Salt Lake City became a major stop for settlers seeking...</i>

Word Bank

persecution	Salt Lake City	Great Basin
farming methods	Mormon Church	population
Utah	water	supplies

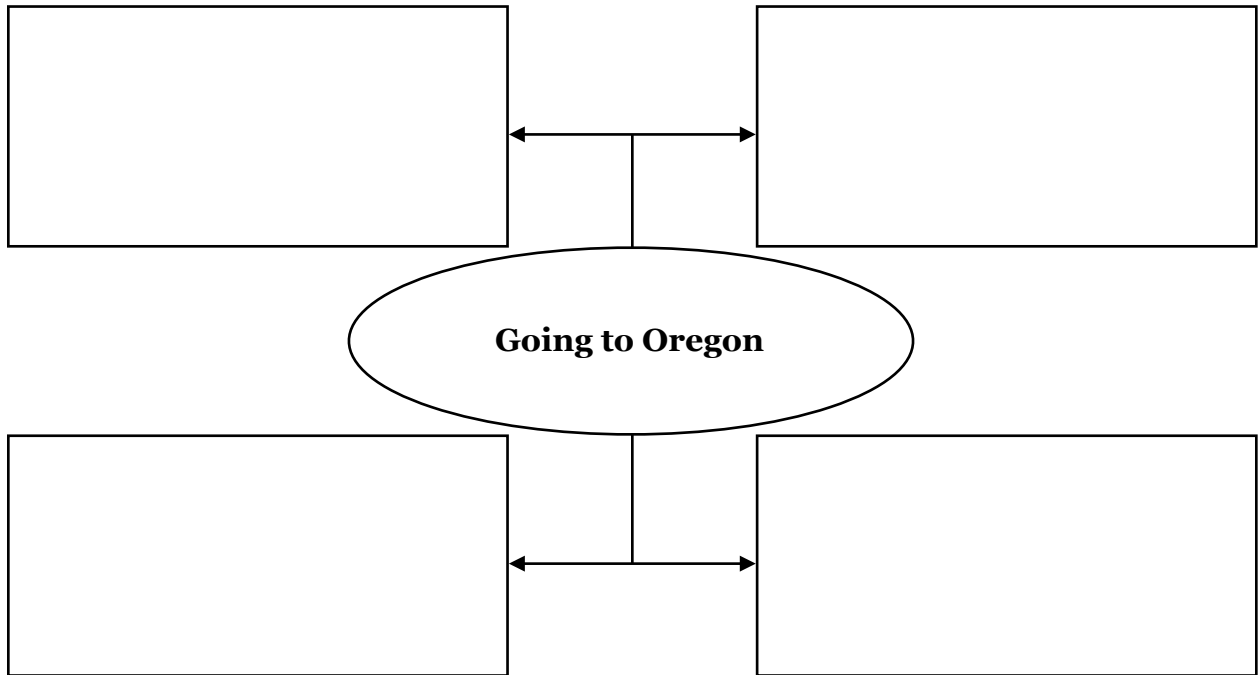
Texas Problems

Directions: Read “Texas” on pages 283-285. Fill in the effect boxes based on each cause. Cut out and paste into notebook.

Cause	Effect
Stephen F. Austin arrives with settlers in Mexico.	
Mexico expected Americans to obey Mexican laws.	
Americans showed no interest in becoming Mexican citizens.	
Texans revolted and took control of the Alamo.	
The Texans defeated Santa Anna at the Battle of San Jacinto.	
James K. Polk becomes president of the United States.	

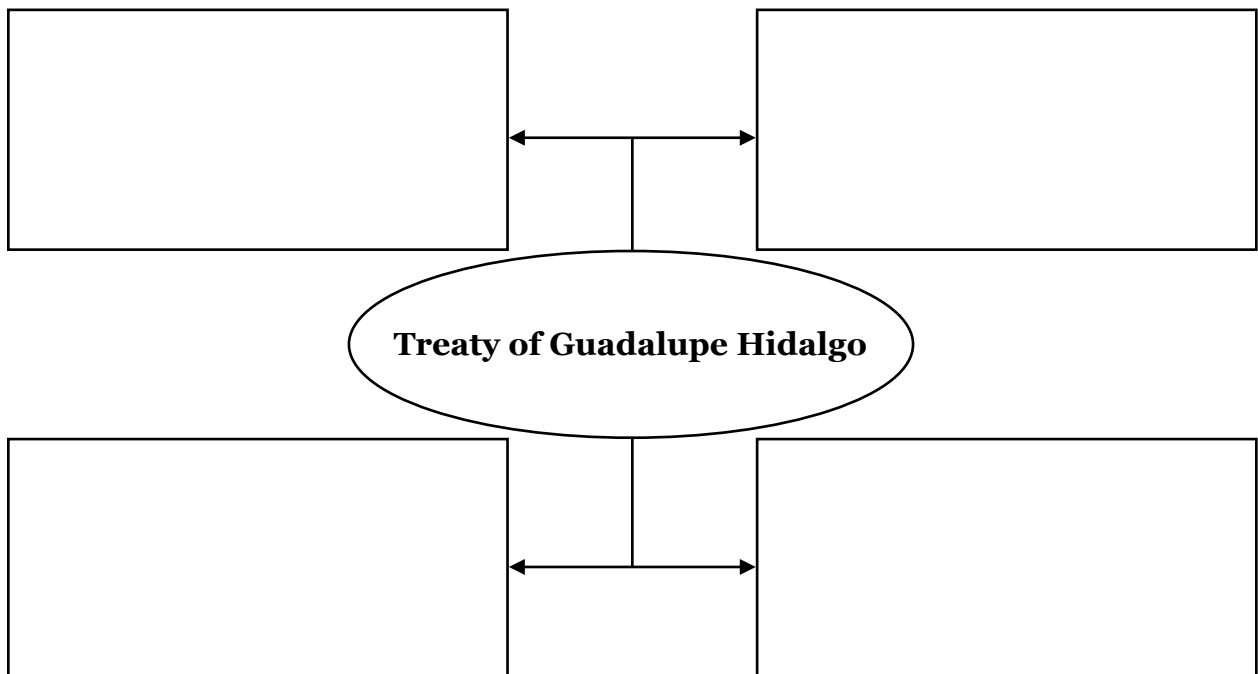
Oregon Fever

Directions: Read “Oregon Country” on pages 286-287. Write down a fact in each box about how early settlers described Oregon Country to people back home. Cut out the graphic organizer and paste into your notebook.



Treaty of Guadalupe Hidalgo

Directions: Read “The Mexican-American War” on pages 288-290. Write down a fact in each box about the terms of the treaty with Mexico. Cut out the graphic organizer and paste into your notebook.



Gold Rush

Directions: Read “The Forty-Niners” on pages 308-309. Use the words in the word bank and fill in the empty boxes. Cut out diagram and paste into notebook.

Before What started it?	Situation What happened?	After What was the impact?
<i>In 1848, in the American River, James Marshall found...</i>	<i>Mining camps sprung up overnight. People who made money were...</i>	<i>Tens of thousands of American Indians died from...</i>
<i>By 1849, people racing to get to California became known as...</i>	<i>A major problem in mining towns was...</i>	<i>As thousands of people arrived, many Californios lost their...</i>
<i>Most of the people who arrived to seek gold were...</i>	<i>Mining was difficult and required a lot of...</i>	<i>Since California's population quickly increased, in 1850 it became a...</i>

Word Bank

merchants	work	gold
land	forty-niners	state
men	disease	lawlessness

The Chinese

Directions: Read “The Chinese” on pages 309-310. Complete the chart:

Immigration: Why did the Chinese immigrate to California?

Opposition: How did Americans try to drive the Chinese away?

Contributions: How did the Chinese help California and the West?

Chinese		
Immigration	Opposition	Contributions

Mining

Directions: Read “Mining” on page 318. Complete the chart:

Gold: How did Mexicanos contribute to gold mining?

Silver: How did Mexicanos affect the Comstock Lode?

Copper: How did copper mining affect the United States?

Mining		
Gold	Silver	Copper

Livestock

Directions: Read “Cattle Ranching” and “Sheep Raising” on pages 319-321. Fill in the empty boxes with facts from the text. Cut out and paste into notebook.

	Cattle	Sheep
Describe the type of animal introduced by the Spanish?		
Who owned the business?		
What was the most important job?		
What did each business produce?		

Laws

Directions: Read “Laws” on page 325. Complete the chart:

Mining Law: Describe the impact of Mexican mining laws on the U.S.

Water Law: How did Mexican water laws affect the West?

Property Law: How did Mexican property laws affect women?

Laws		
Mining Law	Water Law	Property Law

Oregon Country

Directions: Read “Oregon Country” on pages 286-287. Using the given dates, fill in the columns:

Event: What significant event occurred?

Importance: How did the event affect future settlement of Oregon?

Dates	Event	Importance
1804-1806		
1824		
1843		
1844		
1846		