

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

**Stamp Act**

*Directions:* Read Lesson 5, Section 2 on pages 90-92. Use the words from the Word Bank to complete each sentence in the chart. Each word can only be used once. There are six false choices.

<p><b>Before</b> What started it?</p>	<p><b>Situation</b> What happened?</p>	<p><b>After</b> How did it end?</p>
<p><i>To raise money, Britain wanted to tax paper by making the colonists buy...</i></p>	<p><i>Colonists who refused to buy stamps were called...</i></p>	<p><i>Britain reacted to the colonial protests by repealing the...</i></p>
<p><i>Britain wanted to use the tax money to protect colonists from...</i></p>	<p><i>Some colonists sent letters of protest to...</i></p>	<p><i>Americans greeted Parliament's decision with...</i></p>
<p><i>The colonists claimed that the Stamp Act violated their...</i></p>	<p><i>A political action group called the Sons of Liberty attacked the homes of...</i></p>	<p><i>Americans believed their troubles were over with...</i></p>

Word Bank

Great Britain	paper	American Indians
rights	tax collectors	the governor
loyalists	stamps	rioting
France	Congress	Stamp Act
celebrations	Parliament	Patriots