

Name: _____ Date: _____ Time: _____

Boston Massacre

Directions: Read Lesson 5, Section 4 on pages 93-95. Complete the chart using terms from the word bank. Each word can only be used once. There are six false choices.

| Before What started it? | Situation What happened? | After How did it end? |
|---|---|--|
| <i>British troops were sent to Boston to keep the ...</i> | <i>Colonists threw rocks and ice at the soldiers guarding the...</i> | <i>Samuel Adams used the opportunity to make colonists...</i> |
| <i>Boston citizens resented the presence of...</i> | <i>Panicked soldiers fired into the...</i> | <i>Paul Revere made an engraving showing soldiers firing at...</i> |
| <i>British troops were forbidden to fire on...</i> | <i>Five colonists were killed and the soldiers were put on trial for...</i> | <i>John Adams successfully defended the soldiers claiming they acted in...</i> |

Word Bank

| | | |
|------------------|--------------|--------------|
| governor's home | soldiers | self-defense |
| unarmed citizens | wharf | mob |
| air | militia | patriots |
| Customs House | anti-British | civilians |
| peace | murder | animals |