

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

**Government Reform**

*Directions:* Read Lesson 27, Section 4 on page 541. Use the correct words in the word bank to complete each statement. Each word can only be used once. There are six false choices in the Word Bank.

<p><b>Before</b> What started it?</p>	<p><b>Situation</b> What happened?</p>	<p><b>After</b> How did it end?</p>
<p><i>Local and state government were controlled by...</i></p>	<p><i>In 1900, the voters of Wisconsin elected reform governor...</i></p>	<p><i>Citizens could remove elected officials using the...</i></p>
<p><i>Party bosses rather than the party members chose...</i></p>	<p><i>Wisconsin allowed voters to choose candidates in...</i></p>	<p><i>Through popular voting citizens could enact laws using the...</i></p>
<p><i>Corrupt bosses won elections by using...</i></p>	<p><i>By 1916, over half the states began using the...</i></p>	<p><i>Voters could repeal a law with the...</i></p>

Word Bank

Philetus Sawyer	convention halls	recall
Robert La Follette	candidates	initiative
electors	Oregon System	political machines
direct primaries	Wisconsin Idea	terminator
referendum	bribes	senators