

Name: _____ Date: _____ Time: _____

Resistance

Directions: Read Lesson 20, Sections 5-6 on pages 382-384. Read each statement. If the statement is true, circle the T in the box; if the statement is NOT true, circle the N in the box. If the statement is NOT true, replace the underlined word(s) with a term that will make the statement true and write the term in the box on the right. Use your own words.

T=true N=not true		Statements	Corrections
1.	T N	<u>Slaveholders</u> used beatings, whippings, branding, sexual violence, torture on enslaved people.	
2.	T N	Slaveholders wanted to keep enslaved people as <u>independent</u> as possible.	
3.	T N	Slaveholders sometimes used slave breakers to break the <u>bones</u> of rebellious enslaved people.	
4.	T N	Enslaved people sometimes quietly <u>rebelled</u> by pulling down fences, breaking tools, and damaging crops.	
5.	T N	Some enslaved people rebelled by running away to the <u>South</u> .	
6.	T N	Nat Turner and <u>Frederick Douglass</u> started slave rebellions to overthrow slavery.	